

**Section II****Time—50 minutes**

*Directions:* Take approximately 50 minutes to answer *both* of the essay questions. According to the College Board directions, "It is not enough to answer a question by merely listing facts. You should present a cogent argument based on your critical analysis of the question posed, using appropriate psychological terminology." Write your essays on separate sheets of paper.

**Essay 1:**

A. Define each of the following terms:

- superego
- level of moral development
- conformity
- deindividuation
- modelling

B. Discuss how each of the factors (in A) helps determine whether or not an adolescent wearing a Halloween costume and mask will damage property if he doesn't get treats he asks for when "trick or treating" on Halloween.

**Essay 2:**

A neuroscientist thinks he has developed a drug that can stop the progression of Alzheimer's disease in people who are in the initial stages of the disease. Design a research experiment that will support or refute his hypothesis. In your research design describe the following:

- sample
- assignment
- independent variable
- dependent variable
- experimental group
- control group
- possible confounding variable
- how you would determine whether or not the drug is effective

**END PRACTICE EXAM**